2017-18 Texas Academic Performance Report

District Name: **ACADEMY ISD**

Campus Name: **ACADEMY INT**

Campus Number: **014901101**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

					African		American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American Hisp	anic White	Indian	Asian	Islander	Races	Ed	Disadv	
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^									
Grade 3 Reading													
At Approaches Grade Level or Above	2018 2017	77% 73%	85% 74%	85% 74%	* 89 * *		*	*	-	*	*	89% 63%	*
At Meets Grade Level or Above	2018 2017	43% 45%	44% 45%	44% 45%	* 37 * *	% 48%	*	*	-	*	*	37% 31%	*
At Masters Grade Level	2018 2017	25% 29%	31% 24%	31% 24%	* 26 * *	% 35%	*	*	-	*	*	26% 14%	*
Grade 3 Mathematics	2017	2970	24 70	24 /0		2970	-		-			1470	
At Approaches Grade Level or Above	2018	78%	77%	77%	* *	85%	*	*	-	*	*	71% *	*
At Meets Grade Level or Above	2017 2018	77% 47%	78% 42%	78% 42%	* *	80% 45%	*	*	-	*	*	37%	*
At Masters Grade Level	2017 2018	49% 23%	47% 15%	47% 15%	* *	51% 16%	- *	*	-	*	*	* 11%	*
	2017	26%	20%	20%	* *	23%	-	*	-	*	*	*	*
Grade 4 Reading													
At Approaches Grade Level or Above	2018 2017	73% 70%	73% 82%	73% 82%	* *	77% 92%	*	*	*	*	*	62% *	*
At Meets Grade Level or Above	2018 2017	46% 44%	51% 57%	51% 57%	* *	56% 65%	*	*	*	*	*	30% *	*
At Masters Grade Level	2018	24%	26%	26%	* *	27%	*	*	*	*	*	13%	*
Grade 4 Mathematics	2017	24%	22%	22%	Ť Ť	28%	*	-	-	•	•	•	•
At Approaches Grade Level or Above	2018	78%	87%	87%	* 83	% 87%	*	*	*	*	*	90%	*
Acaptoaches Grade Level of Above	2017	76%	92%	92%	* *	95%	*	-	-	*	*	84%	*
At Meets Grade Level or Above	2018	49%	57%	57%	* 54' * *		*	*	*	*	*	50%	*
At Masters Grade Level	2017 2018	47% 27%	63% 30%	63% 30%	* * * 21	/ 1 /0	*	*	- *	*	*	49% 15%	*
At Masters Grade Level	2016	27% 27%	30% 38%	30% 38%	* 21	% 33% 46%	*	-	-	*	*	27%	*
Grade 4 Writing				/-									
At Approaches Grade Level or Above	2018 2017	63% 65%	69% 78%	69% 78%	* *	72% 86%	*	*	*	*	*	* 73%	*
At Meets Grade Level or Above	2017	39%	50%	50%	* *	52%	*	*	*	*	*	*	*
	2017	34%	47%	47%	* *	52%	*	-	-	*	*	32%	*
At Masters Grade Level	2018	11%	13%	13%	* *	13%	*	*	*	*	*	*	*
	2017	11%	21%	21%	* *	26%	*	-	-	*	*	14%	*
Grade 5 Reading^^													
At Approaches Grade Level or Above	2018 2017	84% 82%	94% 89%	94% 89%	* * * 86	3370	*	- *	-	*	*	95% *	*
At Meets Grade Level or Above	2018	54%	68%	68%	* *	70%	*	-	-	*	*	65%	*
At Masters Grade Level	2017 2018	48% 26%	56% 33%	56% 33%	* *	36%	*	-	-	*	*	30%	*
Cuada F Mathamatic - AA	2017	25%	26%	26%	* 29	% 31%	*	*	-	*	*	*	*
Grade 5 Mathematics ^^	2010	040/	1000/	1000/	* 100	0/ 4000/	*				*	1000/	
At Approaches Grade Level or Above	2018 2017	91% 87%	100% 100%	100% 100%	* 100 * 100		*	*	-	*	*	100% 100%	*
At Meets Grade Level or Above	2018	58%	84%	84%	* 89		*	-	-	*	*	79%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	50%	72%	72%	*	71%	73%	*	*	-	*	*	53%	*
At Masters Grade Level	2018 2017	30% 24%	51% 42%	51% 42%	*	56% 38%	55% 46%	*	- *	-	*	*	42% 19%	*
Grade 5 Science	2017	2170	1270	,0		3070	1070						1370	
At Approaches Grade Level or Above	2018	76%	92%	92%	*	*	94%	*	-	-	*	*	86%	*
	2017	74%	92%	92%	*	82%	96%	*	*	_	*	*	84%	*
At Meets Grade Level or Above	2018	41%	60%	60%	*	*	66%	*	-	-	*	*	49%	*
	2017	42%	58%	58%	*	45%	68%	*	*	-	*	*	35%	*
At Masters Grade Level	2018	17%	32%	32%	*	*	38%	*	-	-	*	*	19%	*
	2017	18%	31%	31%	*	23%	39%	*	*	-	*	*	14%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	83%	84%	72%	79%	87%	*	*	*	83%	46%	80%	77%
	2017	75%	81%	85%	*	78%	89%	*	100%	-	*	53%	79%	82%
At Meets Grade Level or Above	2018	48%	55%	56%	34%	50%	60%	*	*	*	48%	25%	46%	41%
	2017	45%	51%	55%	*	46%	61%	*	75%	-	*	29%	40%	38%
At Masters Grade Level	2018	22%	24%	28%	19%	20%	31%	*	*	*	34%	9%	19%	8%
	2017	20%	21%	28%	*	19%	33%	*	63%	-	*	16%	14%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	79%	84%	65%	82%	87%	*	*	*	*	*	83%	*
	2017	72%	77%	81%	*	70%	87%	*	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	46%	52%	53%	30%	47%	58%	*	*	*	*	*	43%	*
	2017	44%	49%	52%	*	41%	59%	*	*	-	*	*	36%	*
At Masters Grade Level	2018	19%	22%	30%	26%	22%	33%	*	*	*	*	*	23%	*
	2017	19%	18%	24%	*	16%	29%	*	*	-	*	*	12%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	89%	87%	*	78%	90%	*	*	*	*	*	84%	*
	2017	79%	88%	89%	*	87%	91%	*	*	-	*	*	85%	96%
At Meets Grade Level or Above	2018	50%	58%	59%	*	55%	63%	*	*	*	*	*	52%	*
	2017	46%	55%	60%	*	51%	64%	*	*	-	*	*	47%	48%
At Masters Grade Level	2018	24%	28%	30%	*	23%	34%	*	*	*	*	*	20%	*
	2017	22%	26%	33%	*	24%	37%	*	*	-	*	*	17%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	74%	69%	*	*	72%	*	*	*	*	*	*	*
	2017	67%	74%	78%	*	*	86%	*	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	41%	50%	50%	*	*	52%	*	*	*	*	*	*	*
	2017	36%	40%	47%	*	*	52%	*	-	-	*	*	32%	*
At Masters Grade Level	2018	13%	15%	13%	*	*	13%	*	*	*	*	*	*	*
	2017	11%	13%	21%	*	*	26%	*	-	-	*	*	14%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	89%	92%	*	*	94%	*	-	-	*	*	86%	*
	2017	79%	86%	92%	*	82%	96%	*	*	-	*	*	84%	*
At Meets Grade Level or Above	2018	51%	55%	60%	*	*	66%	*	-	-	*	*	49%	*
	2017	49%	56%	58%	*	45%	68%	*	*	-	*	*	35%	*
At Masters Grade Level	2018	23%	27%	32%	*	*	38%	*	-	-	*	*	19%	*
	2017	19%	24%	31%	*	23%	39%	*	*	-	*	*	14%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	69 77	69 77	*	70 74	68 78	-	*	*	*	75 63	62 70	79 79
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	84 93	84 93	*	94 94	82 93	*	- -	- -	*	* 100	91 91	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	72 71 73	80 76 85	70 60 80	82 80 83	80 75 85	* * *	* *	* *	88 * *	79 81 77	78 76 80	82 86 77

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

Grade Span: 03 - 05 School Type: Elementary

Total Students: 375

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	46% 45%	53% 58%	*	57% 55%	57% 74%	*	-	-	* -	*	56% 58%	* 83%
Mathematics	2018 2017	47% 43%	61% 66%	68% 86%	* 78%	* 100%	70% 89%	*	-	-	*	*	76% 85%	* 100%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	l evelon Fir	rst STAAR	Administrat	ion										
	2018	79%	90%	90%	71%	89%	92%	*	-	-	*	*	88%	*
Students Requiring Accelerated Instr	uction 2018	21%	10%	10%	*	*	8%	*	-	-	*	*	12%	*
STAAR Cumulative Met Standard	2018	84%	94%	94%	71%	89%	99%	*	-	-	*	*	95%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	e Level on Fir 2018	rst STAAR 85%	Administrat 99%	ion 99%	100%	100%	99%	*	_	_	*	100%	98%	*
Students Requiring Accelerated Instr		15%	*	*	*	*	*	*	_	_	*	*	*	*
STAAR Cumulative Met Standard	2018	90%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 375 Grade Span: 03 - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perform	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	83%	84%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	81%	85%	-	-	-	-	-	82%	82%	-	-	82%	82%
At Meets Grade Level or Above	2018	48%	55%	56%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	51%	55%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Masters Grade Level	2018	22%	24%	28%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	21%	28%	-	-	-	-	-	15%	15%	-	-	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	79%	84%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	77%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	52%	53%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	49%	52%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	22%	30%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	18%	24%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	87%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	88%	89%	-	-	-	-	-	96%	96%	-	-	96%	96%
At Meets Grade Level or Above	2018	50%	58%	59%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	55%	60%	-	-	-	-	-	48%	48%	-	-	48%	48%
At Masters Grade Level	2018	24%	28%	30%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	26%	33%	-	-	-	-	-	22%	22%	-	-	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	74%	69%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	74%	78%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	50%	50%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	40%	47%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	15%	13%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	13%	21%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	89%	92%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	86%	92%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	55%	60%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	56%	58%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	27%	32%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	24%	31%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	72	80	-	-	-	-	-	86	86	-	*	86	85

District Name: ACADEMY ISD

Campus Number: 014901101

Campus Name: ACADEMY INT

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 375 Grade Span: 03 - 05 (Current EL Students)

					Bilingual BE-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	71	76		-	-	-	83	83	-	*	83	85
All Grades Mathematics	2018	70	73	85		-	-	-	89	89	-	*	89	85
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	46%	53%		-	-	-	*	*	-	*	*	*
	2017	35%	45%	58%		-	-	-	83%	83%	-	-	83%	83%
Mathematics	2018	47%	61%	68%		-	-	-	*	*	-	-	*	*
	2017	43%	66%	86%		-	-	-	100%	100%	-	-	100%	100%

District Name: ACADEMY ISD

Campus Number: 014901101

Campus Name: ACADEMY INT

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

				A 6-2			4 1		D'6'-	Two or	C	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campas	7 tillerieuri	mopanie	vviiic	maan	7131411	isianaci	races		Disuav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 91%	100% 94%	100% 95%	100% 100%	100% 100%	100% 38%	100% 85%	97% 78%	100% 96%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	6% 0%	9% 0%	4% 1%	5% 0%	0% 0%	0% 0%	63% 0%	15% 0%	15% 4%	4% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	3% 3% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 99%	100% 89%	100% 96%	100% 75%	100% 80%	- -	100% 100%	100% 84%	100% 98%	100% 92%
Mobile Other Exclusions	4% 1%	3% 0%	5% 0%	1% 0%	11% 0%	3% 1%	25% 0%	20% 0%	- -	0% 0%	16% 0%	2% 0%	3% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 375 Grade Span: 03 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.9%	97.5%	96.8%	96.8%	*	*	_	95.7%	94.2%	96.5%	98.5%
2015-16	95.8%	96.3%	96.6%	98.1%	97.1%	96.3%	*	*	-	*	95.4%	96.2%	98.5%
Annual Dropout Rate (Gr 7-8)	0.3%	0.0%											
2016-17 2015-16	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2013-10	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	94.8%	-	-	-	_	-	_	_	-	-	_	-
Received TxCHSE	0.4%	0.0%	-	-	-	_	-	-	-	-	-	-	_
Continued HS	4.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	5.2%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	90.1%	94.8%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	94.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	34.170	34.070											
Graduated	89.1%	96.3%											
Received TxCHSE	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	•	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	_	-	_	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.5%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,	09.070	97.570	-	-	-	_	-	-	-	-	-	-	-
	02.00/	07.50/											
and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ACADEMY ISD

Campus Number: 014901101

Campus Name: ACADEMY INT

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	1.0%	1.0%	- Campus	-	- Inspanie	- vvince	- Indian	- Asian	-	- Naces	-	DISAGY -	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	99.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.070											
and Continuers	93.3%	99.0%	_			_	_		_		_	_	_
Class of 2014	33.370	33.070	_										
Graduated	90.9%	95.2%											
Received TxCHSE	1.2%	2.4%	-	_	_	_	-	_	_	-	_	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.4%	-	_	_	_	-	_	_	-	_	_	_
Graduates and TxCHSE	92.2%	97.6%	-	_	_	_	-	_	_	-	_	_	_
Graduates, TxCHSE,	92.270	97.070	-	-	-	-	-	-	-	-	-	-	-
	92.8%	97.6%											
and Continuers	92.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4 Veen Federal Creditation Date V	Mills a 4 (Facal		43\										
4-Year Federal Graduation Rate V Class of 2017	89.7%	92.4%	12)										
Class of 2017 Class of 2016	89.7% 89.1%	92.4% 92.8%	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 10	09.170	92.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	inal Dato)												
Class of 2017	88.5%	60.4%											
Class of 2017 Class of 2016	87.4%	67.1%	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 10	07.470	07.170	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal		0.00/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2017	60.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	70.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2016-17	87.2%	64.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	87.5%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD D													
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	68.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	104	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	29	164,446
White	-	-	67	105,748
American Indian	-	-	1	1,254
Asian	-	-	3	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	30	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	54	252,091
Foundation H.S. Program (No Endorsement)	-	-	3	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	17	25,399
Special Education Graduates	-	_	2	25,105
Economically Disadvantaged Graduates	-	-	22	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	27	132,112

Texas Academic Performance Report

Total Students: 375 2017-18 Campus College, Career, and Military Readiness (CCMR) Grade Span: 03 - 05 School Type: Elementary

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	пізрапіс	wille	iliulali	ASIAIT	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	47.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	63.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	49.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	46.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	nual Graduates)						
2016-17	19.9%	16.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Grad	uates)											
2016-17	20.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	on (Annual on 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A 0.0%	nnual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 10.6%	-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 1.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	16.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2017	26.2%	15.0%	-	_	-	_	_	_	_	_	n/a	_	n/a
2016	25.5%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	68.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
2016	49.5%	75.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
2017	41.3%	69.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	85.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	*	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	35.1%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies		-	-				-		-				
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested	72.50/	50 60/									,		,
Class of 2017	73.5%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	53.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	45.5%	•	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1062	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1568	-	-	_	_	-	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	535	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	1040	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	-												
Class of 2017	507	527	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	529	_	_	_	_	_	_	_	_	n/a	_	n/a
		323									11/4		11/4
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	26.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	26.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.8	-	-	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.5	25.5	-	_	_	_	_	_	_	_	n/a	_	n/a
Science											,		, -
Class of 2017	20.6	22.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	25.4	_	_	_	_	_	_	_	_	n/a	_	n/a
													, 🕶

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou			•										,
Any Subject	• `	ŕ											
2016-17	37.1%	18.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	16.6%	-	_	_	_	_	_	_	_	_	_	-
English Language Arts													
2016-17	16.8%	10.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	10.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	14.9%	-	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	12.3%	-	_	_	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	6.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	s Institution of Hi	gher Educatio	on (TX_IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	61.4%	-			-	-	_	_	_	_	_	_
2014-15	56.1%	60.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year V	Vithout Enrol	lment in a De	evelonmental	Education Cou	irse							
2015-16	55.7%	66.7%	c a De	-	-	-	_	_	_	_	_	_	_
2013-10	55.6%	75.9%	_	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

		Campus	
_	-		

	Cai	mpus	1,554 0.3% 2.4% 7.5% 7.4% 7.1% 9.0% 8.2% 6.9% 7.7% 6.7% 7.1% 8.0% 6.9% 7.11% 5.4% 20.7% 68.3% 0.7% 1.1% 0.3% 3.5% 39.3% 60.7% 4.4% 1.4% 32.7% 44.3% 11.5% 17.2% 27.0% 0.0%		
Student Information	Count	Percent	District	State	
Total Students	375	100.0%	1,554	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	0	0.0%	2.4%	4.3%	
Kindergarten	0	0.0%	7.5%	6.9%	
Grade 1	0	0.0%	7.4%	7.2%	
Grade 2	0	0.0%		7.3%	
Grade 3	140	37.3%	9.0%	7.6%	
Grade 4	127	33.9%	8.2%	7.7%	
Grade 5	108	28.8%	6.9%	7.7%	
Grade 6	0	0.0%	7.7%	7.5%	
Grade 7	0	0.0%	7.7%	7.5%	
Grade 8	0	0.0%	6.7%	7.4%	
Grade 9	0	0.0%	7.1%	8.0%	
Grade 10	0	0.0%	8.0%	7.4%	
Grade 11	0	0.0%	6.9%	6.9%	
Grade 12	0	0.0%	7.1%	6.4%	
Ethnic Distribution:					
African American	24	6.4%	5.4%	12.6%	
Hispanic	79	21.1%	20.7%	52.4%	
White	250	66.7%	68.3%	27.8%	
American Indian	3	0.8%	0.7%	0.4%	
Asian	4	1.1%	1.1%	4.4%	
Pacific Islander	1	0.3%	0.3%	0.1%	
Two or More Races	14	3.7%	3.5%	2.3%	
Economically Disadvantaged	165	44.0%	39.3%	58.8%	
Non-Educationally Disadvantaged	210	56.0%	60.7%	41.2%	
English Learners (EL)	23	6.1%	4.4%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.4%	1.3%	
At-Risk	97	25.9%	32.7%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	22				
Students with Intellectual Disabilities	9	40.9%	44.3%	43.3%	
Students with Physical Disabilities	*	*		21.9%	
Students with Autism	**	**		13.2%	
Students with Behavioral Disabilities	6	27.3%		20.3%	
Students with Non-Categorical Early Childhood	0	0.0%		1.4%	
Mobility (2016-17):					
Total Mobile Students	35	9.8%	9.8%	16.0%	
By Ethnicity:				,,,,,	
African American	2	0.6%			
	=				

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

Cal			
Count	Percent	District	State
13	3.7%		
16	4.5%		
1	0.3%		
1	0.3%		
0	0.0%		
2	0.6%		
	Count 13	Count Percent 13 3.7% 16 4.5% 1 0.3% 1 0.3% 0 0.0%	Count Percent District 13 3.7% 16 4.5% 1 0.3% 1 0.3% 0 0.0%

	Non-S	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	3.1%	1.8%	-	0.0%	6.9%
Grade 1	-	6.1%	3.4%	-	23.1%	6.2%
Grade 2	-	3.2%	2.1%	-	0.0%	2.6%
Grade 3	1.8%	1.8%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	1.7%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.7
Grade 1	-	18.3	18.8
Grade 2	-	18.0	18.8
Grade 3	18.9	18.9	19.0
Grade 4	20.0	20.0	19.2
Grade 5	19.7	19.7	21.2
Grade 6	-	22.2	20.3
Secondary:			
English/Language Arts	-	16.4	16.7
Foreign Languages	-	20.5	18.6
Mathematics	-	15.7	17.9
Science	-	16.4	19.0
Social Studies	-	18.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101 Total Students: 375 Grade Span: 03 - 05 School Type: Elementary

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.5	100.0%	100.0%	100.0%
Professional Staff:	26.5	72.6%	61.2%	64.1%
Teachers	23.0	63.0%	52.1%	50.19
Professional Support	2.0	5.5%	5.1%	9.8%
Campus Administration (School Leadership)	1.5	4.1%	3.4%	3.0%
Educational Aides:	10.0	27.4%	15.7%	10.19
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.
Part-time	0.0	n/a	1.0	578.
Counselors				
Full-time	1.0	n/a	5.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Total Minority Staff:	1.0	2.7%	12.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	1.0	4.3%	3.8%	27.2%
White	22.0	95.7%	95.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.7	7.6%	22.0%	23.7%
Females	21.2	92.4%	78.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	23.0	100.0%	94.4%	74.1%
Masters	0.0	0.0%	5.6%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	6.6%	8.2%
4 = 1.		20.40/	- · - · ·	20.40

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

7.0

3.0

8.0

4.0

16.3

30.4%

13.0%

34.8%

17.4%

n/a

24.5%

10.3%

33.4%

25.3%

14.6

29.1%

19.1%

28.2%

15.3%

15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	13.5	6.3
Average Years Experience of Principals with District	5.0	9.3	5.4
Average Years Experience of Assistant Principals	0.0	5.5	5.2
Average Years Experience of Assistant Principals with District	0.0	5.5	4.6
Average Years Experience of Teachers:	12.3	13.7	10.9
Average Years Experience of Teachers with District:	6.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,400	\$44,147	\$47,667
1-5 Years Experience	\$42,657	\$42,523	\$49,663
6-10 Years Experience	\$43,167	\$43,448	\$52,056
11-20 Years Experience	\$47,895	\$49,223	\$55,246
Over 20 Years Experience	\$54,650	\$55,452	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,142	\$48,226	\$53,334
Professional Support	\$41,054	\$53,626	\$63,165
Campus Administration (School Leadership)	\$80,819	\$75,100	\$77,712
Instructional Staff Percent:	n/a	68.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Grade Span: 03 - 05 School Type: Elementary

Total Students: 375

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	22	5.9%	4.3%	18.9%
Career & Technical Education	0	0.0%	25.5%	25.8%
Gifted & Talented Education	39	10.4%	7.9%	7.9%
Special Education	22	5.9%	7.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.3	1.1%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	21.9	95.3%	90.3%	72.3%
Special Education	0.8	3.6%	4.0%	9.0%
Other	0.0	0.0%	0.0%	3.4%

Domain modeling data applied to year 2017.

District Name: ACADEMY ISD

Campus Name: ACADEMY INT Campus Number: 014901101

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.